



Career Path High

Career Path High School

Student Handbook

2018-2019

Career Path High
550 East 300 South, Rm 2025
Kaysville, UT 84037
(801) 593-2440- phone

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INTRODUCTION

Welcome to Career Path High! This Student Handbook sets forth general guidelines for students attending Career Path High School. Career Path High is a blended learning model located on the Davis Tech campus in Kaysville, UT. Our students have the opportunity to not only gain a high school education, but to experience college level curriculum and learn valuable job skills.

This handbook is to help you as you begin your journey with Career Path High. All policies in this guidebook can be found on our school website (<http://careerpathhigh.org/home/>). If you have any questions, please see your Success Coach.

CAREER PATH HIGH VISION

Career Path High's partnership with Davis Tech will create a learning community that empowers students and foster achievement. Through an optimal blend of virtual instruction and hands on mentored training, our students will receive a world-class education that prepares them to be strong leaders and contributing citizens.

COMMITMENT

The Career Path High model is based on the commitment that every student will graduate with a high school diploma and a pathway to a career through technical certification and college. The goal is 100% student placement either in the workforce, an institution of higher education, or continuation in an Applied Technology College program.

MISSION STATEMENT

Career Path High changes lives and strengthens society by guiding students on a path to college success and career readiness.

SCHOOL CALENDAR

Career Path High School School Year 2018-2019

AUGUST 2018							SEPTEMBER 2018							OCTOBER 2018							YEAR AT A GLANCE			
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S				
			1	2	3	4						1									August 13 - 21	No School	Teacher PD Days	
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	August 22	Student Day	First Day of School	
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	September 3	No School	Labor Day	
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	October 17	Student Day	End of 1st Quarter	
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				October 18-19	No School	Fall Break	
							30														October 22	No School	Teacher PD Day (Legislative)	
																					October 23	Student Day	Start of 2nd Quarter	
NOVEMBER 2018							DECEMBER 2018							JANUARY 2019										
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S				
				1	2	3						1				1	2	3	4	5	December 21	No School	Teacher PD Day (Legislative)	
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	Dec 24 - Jan 1	No School	Winter Recess	
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	January 2	Student Day	Start of 3rd Quarter	
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	January 21	No School	Martin Luther King Jr. Day	
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30	31			February 18	No School	Washington and Lincoln Day	
							30	31													March 8	Student Day	End of 3rd Quarter	
FEBRUARY 2019							MARCH 2019							APRIL 2019										
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S				
					1	2						1	2			1	2	3	4	5	6	March 11	No School	Teacher PD Day
3	4	5	6	7	8	9	3	4	5	6	7	8	9	7	8	9	10	11	12	13	March 12	Student Day	Start of 4th Quarter	
10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20	April 1-5	No School	Spring Break	
17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27	May 27	No School	Memorial Day	
24	25	26	27	28			24	25	26	27	28	29	30	28	29	30					May 30	Student Day	Last Day of School	
							31														May 31 - June 5	No School	Teacher PD Days	
MAY 2019							JUNE 2019							JULY 2019							QUARTERS			
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	QUARTERS	STUDENT DAYS	PROFESSIONAL DEVELOPMENT (PD) DAYS	
			1	2	3	4						1				1	2	3	4	5	6	First Quarter	40	1
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	Second Quarter	40	1	
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	Third Quarter	46	1	
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	Fourth Quarter	52	0	
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30					(801) 781-5893 550 E. 300 S., Kaysville, UT 84037 www.CareerPathHigh.org			

Revised 03/14/18

A copy of the school calendar can also be found on the school website (careerpathhigh.org)

SCHOOL STAFF

Mrs. Hutchings – Principal

Mr. Welch – Asst. Principal/Director of Special Education

Counselor – Mrs. Funn

Operations Manager – Mrs. Kobayashi

Teacher Development/Curriculum Specialist – Mrs. Jones

Teachers/Staff

- Ms. Chandler (English)
- Mrs. Jenkins (English)
- Mrs. Johnson (Math)
- Mrs. Barton (Math)

- Mrs. Perkins (Health/PE)
- Mrs. Stevens (Social Studies)
- Mr. Uriona (Science)
- Mrs. Watts (Art/Music)
- Mr. Epperson (Special Education)
- Mrs. Evans (Paraprofessional)
- Mrs. Kelsey (Paraprofessional)

HOURS

Office Hours:

- Monday – Thursday 7:00am – 3:00pm
- Friday 7:00am – 12:00pm

Learning Center Hours

- Monday – Friday 7:00 – 8:00 - Supervised Study Time
- Monday – Thursday 8:00 – 3:00 Instructional Support Provided
 - Lunch Break – 11:45 – 12:30
- Monday – Thursday – 3:00 – 4:00 – Supervised Study Time
- Friday – 8:00 – 12:00 – Instructional Support Time

Office and Learning Center hours can be found on our school website (careerpathhigh.org)

TEACHER SCHEDULES

Please go to http://careerpathhigh.org/students/office_hours/ for teacher schedules!

ASPIRE

You will have access to a program called Aspire. Aspire is a great source of information and contains your school schedule and information about your graduation plan. If you have any questions on how to access this information, please see your Success Coach.

INSTRUCTION AT CAREER PATH HIGH

With the flexibility of our blended model, you may do your schoolwork in a variety of locations like home, the Learning Center, library, and other places with Internet access. It is a privilege to work from home, which is given to all students who stay On Pace in their classes. It is important that you have a written school schedule and routine in place, especially when

working from home. The schedule should include when you will attend the Learning Center and the hours you will be doing school work while at home. This schedule should be no less than 20 hours each week. Your schedule should be posted in your home and shared with family members. Parents play a vital role to make sure you are on task while working outside the Learning Center.

LEARNING CENTER

The Learning Center facility is designed to provide study space, areas for face-to-face and small group instruction, space for group study and collaboration and a social area for students. It's a wonderful learning environment, and students have the opportunity to meet with teachers for instruction.

STRUCTURED SUPPORT PLAN

We understand that some students need additional support, especially if they fall behind. When this happens, we have a Structured Support Plan for each student.

When a student falls behind 2 weeks or more, their Success Coach will schedule a specific time of day to come to the Learning Center. You will be required to come anywhere between 2-5 days a week. Attendance is mandatory when you are on a Structured Support Plan!

This structure is in place to help you! It is best practice to work every day and study hard so you don't fall behind.

CURRICULUM

At Career Path High, we use the Odysseyware digital curriculum. You can access Odysseyware at <https://careerpathhigh.owschools.com/owsoo/login/auth>. You will receive an overview on how to use Odysseyware during your orientation. Your parents will receive Observer Accounts at the beginning of the school year. This will allow your parents to login and see your progress in Odysseyware.

DAVIS TECH PROGRAM

With our unique partnership with Davis Tech, all 11th and 12th grade students have the opportunity to enroll in a Davis Tech program. There are several benefits to this partnership. Credits earned at Davis Tech count towards your High School elective credit. It is also important to remember that Davis Tech programs will give you the skills you need to start your

career right after high school. A Career and Technical Certification will give you an opportunity to find a long lasting career.

STUDENT CAREER SERIES

All 9th and 10th grade students have the opportunity to visit the programs that are offered at Davis Tech! Students will learn about each program, job outlook, and experience what a typical day looks like in each program. The Career Series is scheduled once a month. We will email all parents and students with information about upcoming Career Series events and send a link to RSVP for each Career Series.

SUCCESS COACH

At Career Path High, we want all students to be successful. You will be assigned a Success Coach at the beginning of the school year. The Success Coach is the first point of contact for general questions and school policy. The Success Coach will be in contact with students and parents frequently in order to give important information and ensure success at CPH.

PERSONALIZED LEARNING PATH (PLP)

The Personalized Learning Path (PLP) is a class assigned to every student with the purpose of teaching study skills and life skills essential to the student's academic needs. The PLP assignments and meetings provide the assigned teacher (Success Coach) the information needed to identify the learning needs of each student. The PLP discussions provide an avenue for building a supportive relationship between the student and the school and the parents and the school to provide for student academic needs.

Students will complete assignments that will provide important information and life skills. Topics include our model, academic skills, graduation planning, transition skills, and other topics that will help students become successful at Career Path High and in the community.

Meetings will be scheduled with your Success Coach. During your meeting, you will review your PLP assignments as well as create goals for the week. Meetings can be held over Facetime/Skype. However, one meeting each month must be face to face.

CLASS ATTENDANCE

Because of the flexibility that Career Path High provides, you may work on schoolwork in the Learning Center, at home, or other locations with Internet access. Therefore, there are a number of ways attendance is taken. First and foremost, you are marked present when you login and work on assignments. Logging in is not enough to be marked present! You need to

also spend some time in a lesson. You are considered absent if you do not login and work every day. Career Path High is a Blended Learning Model, and there will be mandatory days when you need to come in. You will be marked absent if you miss a mandatory day. If you are absent, please have your parent or guardian contact the office to let us know why you are absent.

TRUANCY

According to the Utah Compulsory Attendance Laws (Utah Code 53A-11-101-105), parents and students are responsible for regular school attendance. Occasionally a student must be absent from school for reasons that are acceptable to the school and the courts, such as illness, medical appointments, family emergencies, or a death of family member or close friend. If you are told by a parent that they need to excuse an absence for their student tell them to:

- Email – attendance@utahcph.org with the following:
 - Name of their student
 - Dates of absences
 - Reason for absence

Failure to attend school or report absences correctly may result in a student becoming truant at CPH and may result in the student being sent to juvenile court for habitual truancy.

1. Students 12 and older: If attendance is NOT logged for 5 unexcused days, a student will be placed on a truancy list.
 - Failure to update attendance could result in a referral to juvenile court for habitual truancy.
 - After 10 consecutive days of unexcused absences, by Utah law, the student must be removed from membership from CPH for truancy.

ABSENCES

Students must meet the required attendance hours cumulatively by the end of each week, month, and school year – 180 days/990 hours.

UNEXCUSED ABSENCES

The following school policy - RED Alert - outlines student requirements for Unexcused Absences.

RED Alert - Attendance Policy

- Be Responsible
- Be Engaged
- Be Dedicated

5 Unexcused Absences or more requires Attendance School -

Upon the 5th Unexcused Absence during a school year the student will be given an “NC” (No Credit) in place of their grades. The NC can be replaced with a grade when they have fulfilled Attendance School requirements for each Unexcused Absence. Attendance School must be completed before the last week of the school year to have the NC removed from the final grade.

Attendance School will be held before and after school on Tuesday, Wednesday and Thursday. Before school sessions (7:00 am – 8:00 am) are FREE and are held in the Learning Center. After school sessions (3:00 – 4:00) will be \$5 / session (hour) and are held in the Learning Center. Items like iPods, video games, and phones are not allowed. Students must bring homework or reading material. Payment is accepted in the office, and you must bring your receipt to afternoon Attendance School. Students may pay a \$25 fee for each NC day in place of Attendance School.

Be prompt! Door will lock at start times specified.

Time for Make-Up

- 1 hour = 1 unexcused absence
- .5 hour = half day absence
- 2 hours = Truancy

EXCUSED ABSENCES

Occasionally a student must be absent from school for reasons that are acceptable to the school and the courts, such as illness, medical appointments, family emergencies, or a death of family member or close friend. These absences may be excused in advance by sending an email to attendance@utahcph.org. In addition, in order to excuse an absence the work missed during the time absent must be made up.

ASSESSMENTS

STATE TESTING REQUIREMENTS

For the 2018-19 school year, students will take the Utah ACT Aspire. We have no further details at this point. However, details will be sent to students and parents when they become available from the Utah State Board of Education.

11th graders will take the ACT assessment on February 20th, 2019. More information and links to practice tests will be sent to students and parents to help with preparation for this assessment.

CPH gives Baseline and Interim assessments to measure student academic readiness throughout the year and provide data to meet student needs throughout the school year. 9th & 10th Graders will be tested using NWEA (MAP) and 11th Graders the Shmoop ACT Test Prep.

TESTING DATES

- Baseline Test - August 22nd - 23rd
- Interim – October 16 - 17th (9th – 11th)
- Interim - December 18th & 19th (11th)
- Interim – March 7 - 8th (9th & 10th)
- Summative - February 20, 2019 ACT (11th)
- Summative - TBD by USBE - Utah ACT Aspire

GRADING POLICY

You can find information about our grading policy on our school website.

GRADING PERIODS

- 1st Semester - Quarter 1
 - Begins – August 22, 2018
 - Ends – October 17th 2018
 - Progress Reports finalized on – October 22, 2018
- Quarter 2
 - Begins – October 23, 2018
 - Ends – December 20, 2018
 - Progress Reports finalized on – December 21, 2018
- 2nd Semester - Quarter 3
 - Begins – January 2, 2019

- Ends – March 8, 2019
- Progress Reports finalized on – March 11, 2019
- Quarter 4
 - Begins – March 12, 2019
 - Ends – May 30th 2019
 - Grades finalized on – May 31, 2019

PROGRESS REPORTS

Progress reports will contain the student course grades and progress.

The purpose of the progress report will be to inform students and parents of the student performance in their individual courses. It will give students and parents a clear picture of where their student progress is at in reference to the course pacing guide and assigned work.

There will be a Progress Report sent out to parents. These Progress Reports will show parents and students which courses the student has finished successfully on time by receiving a letter grade. Courses which are not finished on time will be marked with an Incomplete. Students are given the opportunity to finish courses with Incompletes during the next term at which time they will be given a letter grade.

REPORT CARDS

One end of year Report Card is issued at the end of the year with the students final grades and credits documented. These are final grades for the year. If a student withdraws from CPH mid-year they will be issued a report card at that time as well.

END-OF-YEAR GRADE LEVEL PROMOTIONS

Utah is a “force promotion state.” This means students will be promoted to the next grade level at the end of each school year. Due to this policy, students are strongly encouraged to complete the courses assigned to them each term/year to stay on track to earn the minimum credits required for graduation.

Parents and students will discuss their progress toward graduation each year in a conference with the school counselor. It is important that parents and students attend this conference so they understand the students progress toward graduation each year. Parents and students may discuss concerns with the counselor or their Success Coach at any time in the year.

CITIZENSHIP

The primary goal of education is the development of individuals who possess the knowledge and human characteristics necessary to enable the to live meaningful lives and contribute to society. To stress academic grades without placing emphasis upon citizenship fails to recognize one of the major purposes of public education. For these reasons, Career Path High has established a citizenship code of conduct and Citizenship Grades to support that objective.

CITIZENSHIP SCORES

The following Citizenship Grades will be issued each term associated with each class. These grades are important as they will be used to allow participation in school activities and will be printed on the student transcript. The scores will be evaluated according to the following - rubric:

Honorable (H)	Satisfactory	Needs Improvement (N)	Unsatisfactory (U)
0 Tardies	Has 1-2 Tardies	Has 3-5 Tardies	Has more than 5 tardies
0 Absences	1-3 Excused Absences	1-4 Unexcused absences or more than 4 Excused Absences	1-4 Unexcused absences or more than 4 Excused Absences
ALWAYS prepared	USUALLY prepared	SELDOM prepared	RARELY prepared
ALWAYS on task	USUALLY on task	SELDOM on task	RARELY on task
ALWAYS contributes to the learning environment in positive ways	USUALLY contributes to the learning environment in positive ways	SELDOM contributes to the learning environment in positive ways	RARELY contributes to the learning environment in positive ways

ALWAYS follows directions, school rules and/or school policies	USUALLY follows directions, school rules and/or school policies	SELDOM follows directions, school rules and/or school policies	RARELY follows directions, school rules and/or school policies
ALWAYS treats people with respect	USUALLY treats people with respect	SELDOM treats people with respect, sometimes showing disrespect to peers and teachers or other adults.	RARELY treats people with respect, sometimes showing disrespect to peers and teachers or other adults.
Completes course within the scheduled term	Completes course within the scheduled term	Did not complete course within the scheduled term	Did not complete course by end of year
		Harasses, teases or makes fun of other students in class	Cheats, copies from others or allows copying of their work
		Parent contact by teacher for behavior issues recommended	Continues to harass, tease or make fun of other students
			Parent contacted multiple times by teacher for behavior issues

CITIZENSHIP SCORES IMPACT

Honors - Students who receive honors scores will be invited to honor roll parties and recognitions. May participate in school activities including field trips, dances, assemblies, graduation ceremony, etc.

Satisfactory & Needs Improvement - May participate in school activities including field trips, dances, assemblies, graduation ceremony, etc.

Unsatisfactory - May NOT participate in school activities including field trips, dances, assemblies, graduation ceremony, etc. May also be excluded from participating in extra-curricular activities in other schools.

IMPROVING CITIZENSHIP SCORES

Students who earn a poor citizenship grade may improve their grade one grade level in the following ways -

- Make-up through the teacher prior to the end of the grading period. Citizenship credit may be made up prior to the U being recorded on the report card, if the teacher will provide activities or duties beyond the class requirements for students to make-up the unsatisfactory citizenship. This is discretionary to the teacher.
- Service at Career Path High School. 3 hours after school service with a teacher, coach, counselor or administrator. Fridays from 12:00 - 1:00 is the scheduled school cleaning time - make sure to sign up with the school's Operations Manager.
- Pre-Approved Community Service Projects. – By administration Service opportunities arise periodically throughout the year and will be announced and advertised as they become available.

No U's in term immediately following term that U (s) were received. The student is responsible for providing report card to the Teacher.

POLICIES

STUDENT EXPECTATIONS FOR CAMPUS CONDUCT

Career Path High (the School) is an early college high school located within the campus of the Davis Technology College (Davis Tech) in order to provide students with access to their chosen career and technical programs.

CAMPUS ETIQUETTE

Our students are fortunate to have the privilege of attending high school on a college campus. Davis Tech has welcomed the School as a participating member of the college community. This privilege requires students to exhibit a high level of professionalism and maturity while on campus property.

Student behavior may not at anytime disrupt the operations and learning that is taking place in the Learning Center or on the Davis Tech campus. Students are required to be respectful of all School and Davis Tech property and personnel. In accordance, no public displays of affection are allowed anywhere on campus at anytime. Students will only use furniture, fixtures, structures, and materials for the purpose in which they were designed to assure student safety and also reduce the likelihood of property damage.

DAVIS TECH CODE OF CONDUCT POLICY

In addition to rules specific to students at the School, students must also comply with Davis Tech Code of Conduct Policy. This policy can also be found on the School's website under STUDENTS > POLICIES AND FORMS.

CAMPUS PROTOCOL

All students must check in and out of the School's Learning Center with the Check-In Coach following the Learning Center Protocols. Students must also wear their Lanyards with their school ID's at all times.

Career Path High students are allowed to congregate in these approved locations:

- Career Path High Learning Center
- Davis Tech enrolled classes and programs
- Davis Tech Cafeteria during school approved lunch hour of 11:45am to 12:30pm

Students outside the approved areas must have a hall pass.

DRESS CODE

The Career Path High dress and grooming standards are meant as a means of promoting a positive, productive and safe academic environment. The School's dress code is designed around what is deemed appropriate and modest for a public and collegiate educational setting that should be non-disruptive or offensive to others. Students are expected to dress in a manner that demonstrates respect for themselves, for others and for the learning environment. Clothing shall be modest, neat, clean, and in good repair.

The following is a checklist of unacceptable attire and would be considered in violation of the dress code:

- Clothing and jewelry that may be associated with gangs or bearing any gang symbols, names, initials, insignia or anything else which signals gang affiliation and/or is worn for the purpose of signifying gang membership or any other item identified by law enforcement as gang related.

- Clothing and jewelry displaying drugs, alcohol, tobacco, acts of violence or lawlessness or associated with illicit drugs or illegal substances.
- Clothing and jewelry with offensive and/or vulgar language and/or designs.
- Exposed cleavage, buttocks, underwear or bare backs.
- Garments low enough to reveal a student's underwear or clothing that reveals undergarments (including sheer blouses).
- Strapless shirts such as tube tops, halters, and spaghetti strap shirts, or shirts that show the midriff or do not fully cover the belly. Both males and females will have at least one (1) inch of sleeve covering the shoulder.
- Skirts, shorts and dresses must be no shorter than the middle of your thigh (from knee to top of your leg) in both the front and back.
- Bedroom attire, pajamas, slippers, or bare feet. Shoes must be worn. Students who violate the dress code will be required to leave the campus. Dress code violations will be reported to parents. Repeat offenders are subject to suspension. All questions or concerns in regard to the Career Path High Dress Code should be referred to the School administration. The School administration has the final decision in the determination of the appropriateness of any student clothing or appearance.

COMPLIANCE

Davis Tech security may be summoned to assist with any student engaged in behavior that disrupts operations or learning, appears to be unsafe to the student or others or is potentially damaging to the building, structures, or fixtures. The student's parents will be contacted regarding the behavior. Violations of this policy may result in procedures or actions defined in the Safe Schools Policy. This policy can also be found on the School's website under STUDENTS > POLICIES AND FORMS.

ACADEMIC HONESTY AND PLAGIARISM

Academic honesty is a key to learning and is essential for you to succeed in your environment. The following principles are best practices to maintaining academic honesty:

- Students must not submit work of any kind that is not their own work.
- Students must not plagiarize in any work (written, multimedia, oral, creative, etc.).
- Students must not post assessments, assignments, answers to assessments or assignments, or any other curricular materials on any media that can be seen by other students or other third parties.
- Students must not give or receive unauthorized assistance on assessments.
- Mentors and parents must not give assistance on assessments.

- Students must not present any forged documents to their teacher.

Plagiarism is a serious breach of academic honesty and may result in a failing grade or other disciplinary action. To plagiarize means:

- To steal and pass off (the ideas or words of another) as one's own
- To use (another's production) without crediting the source
- To commit literary theft
- To present as new and original an idea or product derived from an existing source

Given the serious nature of plagiarism, it is important for students to understand that they must give proper credit when they use other people's ideas, words or results. To avoid plagiarism, students must use quotation marks to show when they are using someone else's words, and then cite their source using accepted citation standards for the academic discipline. Students must also acknowledge when they are paraphrasing or summarizing someone else's words or ideas. Plagiarism.org lists the following examples of plagiarism:

- Turning in someone else's work as your own
- Copying words or ideas from someone else without giving credit
- Failing to put a quotation in quotation marks
- Giving incorrect information about the source of a quotation
- Changing words by copying the sentence structure of a source without giving credit
- Copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not.

Citation standards are outlined in various guidelines, like the Modern Language Association (MLA) citation style, which is commonly used in humanities based disciplines, or the American Psychological Association Publication Manual (APA), which is usually used in scientific fields. Course instructors will indicate their preferred citation method, and can help students incorporate the correct citation style.

Teachers and students may also use plagiarism-checking tools, like CheckMyWork or Turnitin. Teachers may use these tools extensively to ensure the academic originality of written work, including essay questions, portfolio assignments, and other assessed items.

COMPUTER USE POLICY

The Internet can be a valuable and amazing learning tool. However, it can also be used for inappropriate activities. Carefully read the following information that outlines the School's policy on the acceptable use of school computer equipment and other electronic resources.

School issued technology devices including laptops or tablets are for school use only and may not be used for other purposes.

1. **No Browsing of Restricted Content Web sites:** The School may block access to Websites that contain pornographic or other obscene or inappropriate material. However, the Internet changes on a daily basis. In this connection, users who find new sites that the School has not yet blocked are required to report such sites to the Administrator. Using the school's electronic resources to access, view, or download pornographic or other inappropriate material is never allowed, and doing so will lead to the immediate removal of access to school issued technology devices and possibly other discipline including suspension or expulsion.
2. **Downloading of Non-School Related Data:** The School's electronic resources may only be used for school related activities. Therefore, downloading non-school related files or data is prohibited.
3. **Downloading of Application Programs:** The School recognizes that the dynamic nature of blended education may require the download or installation on School devices of application software from the Internet. However, the School's electronic resources may only be used for school related activities. Therefore, downloading non-approved programs or applications is prohibited. Students will be held responsible for any loss or damage resulting from the download or installation of any application or program that has not been pre-approved by the School.
4. **Participation in Web-Based Surveys:** When using the Internet, the user implicitly involves the School in his/her expression. Therefore, users should not participate in Web or E-mail based surveys or interviews as a student or under a school login or Internet connection without authorization.
5. **Use of Subscription-Based Services:** Some Internet sites require that users subscribe before being able to use them. Users should not subscribe to such services as a student or under a School login or Internet connection without the approval of the Administrator.
6. **Violation of Copyright:** Many of the materials on the Internet are protected by copyright. Even though they may seem to be freely accessible, intellectual property laws that apply to print media also apply to software and material published on the Internet. Students are permitted to print out Web pages and to download material from the Internet for educational purposes as long as the purpose for such copying falls into the category of "fair use." Please do not copy or disseminate material which is copyrighted. Students with questions regarding such materials should contact the Administrator for guidance.

THANK YOU FOR CHOOSING CAREER PATH HIGH!

We are so excited and thrilled that you will be spending the school year with us. We look forward to working with you and helping you achieve your educational goals. Remember, if you have any questions or concerns, feel free to reach out to your Success Coach throughout the school year.