

Utah Career Path High
Policy: Credit Evaluation Policy
Approval Date: _____, 20____

Purpose

The purpose of this policy is to ensure equity and fairness to all students when evaluating credit earned at institutions other than Utah Career Path High (the "School") or through homeschooling and to be in compliance with Utah State Rule R277-705-3.

Policy

1. Pursuant with Utah Code § 53A-13-108.5, the School shall accept student credit and grades at face value from public and non-public schools accredited by an accrediting association(s) designated by the Utah State Board of Education or an association recognized by such association.
2. The School will award credit for satisfactory completion of courses at the Davis College of Applied Technology ("DATC"). The School's Credit Evaluation Committee, which shall be comprised of the Director, one school counselor, a member of the Board of Directors appointed by the Board President, and at least one other faculty member selected by the Director, will evaluate each DATC course in which the School's students enroll and make recommendations to the School's Board of Directors regarding the credit to be awarded for such DATC coursework.
3. Requests for acceptance of credit (i) from a school that is not accredited, (ii) for the award of credit for homeschooling, or (iii) for the award of credit for other meaningful work performed by the student will be referred to the School's Credit Evaluation Committee. The School's Credit Evaluation Committee findings will be based on information including:
 - a. Satisfaction of coursework by demonstrated competency;
 - b. Student performance on assessments, including assessments provided by the School;
 - c. Review of student work or projects completed;
 - d. Other information relevant to the student's competency as determined by the Credit Evaluation Committee.
4. The Credit Evaluation Committee's recommendation in accordance with sections 2 and 3, above, shall then be submitted to the Board of Directors for ratification. The decision of the Board shall be final.
5. Costs associated with the determination of credit, including competency level testing, will be borne by the parent/guardian of the student requesting credit consideration.

Signature:

Robyn Bagley, Board President

Date