

# Minutes

## Career Path High – Trust Lands Committee

### November 8, 2017

#### Present

Stacey Hutchings  
Liz Nix  
Steven Michaelis  
Robin Nielson  
Anthony Uriona

#### Absent

Eric Byers  
Amy Spalding – second meeting  
Noreen Jarmin – second meeting

#### Meeting Called to Order:

4:35pm

Liz Nix – presiding

#### Adopt Minutes from October 11 Meeting

Liz Nix moved that the minutes be adopted.

Anthony Uriona and Steve Michaelis moved to second.

All present were in favor.

Carried.

#### CPH Data Presentation

Stacey Hutchings shared a slide presentation. (**Attachment**)

#### CPH Mission, Vision, and Commitment

CPH Enrollment as of Oct 1: 171 students enrolled

CPH Enrollment as of this date: 176 – (added and dropped at the quarter end)

- Enrollment has increased over last year.

#### CPH funding is based on Annual Daily Membership

- Demographic 100 male/71 female
- Minority/Race – reflective of Davis County demographic
- SpEd 22% (38) with IEP (state average is 10-12%). This number has increased from 19% last year.
- Free/reduced lunch: 20% of CPH students qualify
- New & current teachers roster
- Office & other staff roster
- Davis Tech Program Enrollment: Slide information is inaccurate. The actual number is closer to 65% of students 11<sup>th</sup> & 12<sup>th</sup> enrolled in DTC programs.
- Percentage gains in student progress have increased from 2015-2016 to 2016-2017.

- CPH School Standing: In 2015-16, CPH had an overall school grade of “F,” while in the 2016-17 year, CPH earned a “C” on the Legislative Report Card.
- CPH PACE scores (the Federal report card) are in line with the state average. \*ACT scores have increased.
- SAGE (State Required) Testing – Parents may “opt out,” but the numbers do not reflect in the CPH state Legislative Report Card. However, the Federal Government does not recognize the “opt out” and it does impact our overall PACE grade.

#### USOE Website (Data Gateway tab)

The Utah State Office of Education Website has many different tools that can be accessed to view school scores, compare school data, view SAGE scores, and look at state averages and demographic data. Go into data gateway.

CPH numbers: We are a small school with significant opt out rates.

#### Reading and Literacy

Robin Nielson reported on the reading and literacy classes. These are new to the curriculum this year. Students have been placed into one or the other of the classes based upon NWEA assessment scores that show the need for additional focus on skills. The curriculum continues to be built, and students are reporting personal growth.

Students receive instruction to assist growth toward grade level performance in vocabulary, and reading and writing fluency. Students will participate in NWEA testing Nov 15 and 16 to assess growth over this pilot-program quarter.

Adjustments continue to be made to the curriculum as it progresses.

Students in the reading class were provided a book of choice out of Robin’s English class budget to foster their continued reading and use of new skills outside of class. She hopes the funds will stretch for upcoming classes.

#### Committee Goals and Directions

- Historically, Trust Land money has been allocated as 75% in software purchases and 25% in tutoring. This year, the focus is on Reading and Literacy and the funding percentages were flipped and focused on Reading and Literacy staff hiring.
- Pearson Gradpoint ends next year. While it has been a good platform, Stacey indicated CPH is open to alternative platforms with research and recommendations.
- Steve asked how do we move away from software and get more teachers? Increase teacher support staff - rather than all online? Stacey responded we have to see how successful the model is this year. Data needs to be there to see how effective we are in the model. The committee is to decide to continue the reading/literacy program or go on to something else based on the data. Liz noted that she is encouraged by what she has seen thus far and that

participating students are showing more interest. She indicated the need to continue the program until solid data has been acquired.

#### Group Discussion

- Steve inquired how we quantify (with data) the reason for the science drop off? (Refer to Oct 11 minutes.) How well have things gone since the start of the year? Stacey responded that NWEA testing should show us the growth data from the start of the year to this assessment.
- Student participation and taking the test seriously is key in the NWEA testing. Focused instruction is determined by NWEA results.
- Regents' Scholarship (Step Up Utah) may be a possibility for some students.
- CPH school model meets state averages comparatively. This is impressive.
- CPH students are graduating with career certifications completed through the DTC. DTC programs have varying hour requirements for completion that range from 90 hours to an excess of 2000 hrs. While all students make progress, not all are able to meet the CPH vision/goal (graduation with certification) because of the hour requirement in some DTC courses. Students who do not finish while enrolled in CPH have the opportunity to continue in the programs after high school graduation.
- Steve suggested the funding plan be written to provide more funding to programs and less to software.
- Stacey noted end of year completion rates indicate how well students are doing, about 90% last year.

#### Next meeting

- December 6, 2017, 4:30 pm, Academic Development Room at CPH.
- Review additional data from mid-term assessment and other statistics.
- Compare last year's plan to what we need this coming year.
- Write goals and budget.
- Submit for committee approval.

#### Adjourn

Liz Nix asked for a motion to adjourn.

Steve Michaelson moved to adjourn.

Anthony Uriona seconded the motion.

All present were in favor.

Carried.

The meeting adjourned at 5:30 pm.