

# Final Report 2015-2016 - Utah Career Path High

**This Final Report is currently pending initial review by a School LAND Trust Administrator.**

You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	\$0	N/A	\$0
Distribution for 2015-2016	\$15,123	N/A	\$19,221
Total Available for Expenditure in 2015-2016	\$15,123	N/A	\$19,221
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$0
Employee Benefits (200)	\$0	\$0	\$0
Professional and Technical Services (300)	\$10,123	\$11,683	\$11,683
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$5,000	\$7,538	\$7,538
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$15,123</b>	<b>\$19,221</b>	<b>\$19,221</b>
Remaining Funds (Carry-Over to 2016-2017)	\$0	N/A	\$0

## Goal #1

### Goal

To improve reading, writing and math proficiency for students grade 9-12.

### Academic Areas

- Reading
- Mathematics
- Writing

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Career Path High (CPH) will use formative assessment tools, curriculum based assessments and SAGE testing. SAGE testing for high school students will be done in the content areas of English and Mathematics.

**Please show the before and after measurements and how academic performance was improved.**

Overall there has been a decline in SAGE scores from SY 2014/2015 to SY 2015/2016.

It will be important going into planning for next school year to review the effectiveness of the planned expenditures.

Language Arts measures are as follows:

2015	2016	
41%	28%	-13%

Math measures are as follows 9-12th:

2015	2016	
16%	11%	-5%

**Action Plan Steps****This is the Action Plan Steps identified in the plan to reach the goal.**

1. Purchase software licensing for remedial instruction and assessment in Language Arts, Writing and Mathematics.
2. Identify students in need of intervention in the areas of Language Arts, Writing and Mathematics.
3. Provide targeted interventions using appropriate assessments, software and professional services.

**Please explain how the action plan was implemented to reach this goal.**

The Action Plan was followed as committed in the Trust Lands Plan. 1) Software licensing for remedial instruction and assessment in Language Arts, Writing and Mathematics was purchased in the form of NWEA testing which was conducted at the beginning and end of the school year.

2) Weekly data teams were conducted to use data from NWEA and other sources to identify students in need of intervention in the areas of Language Arts, Writing and Mathematics. 3) As students were identified as needing interventions, teachers provided targeted interventions using appropriate assessments (NWEA), software (VoiceThread) and professional services (Teacher/Tutors).

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	Professional services - including tutoring.	\$10,123	\$11,683	Additional tutoring services were provided.
Software (670)	Software licensing for remedial instruction and assessment	\$5,000	\$7,538	NWEA Assessments and Voice Thread subscriptions were purchased.
	Total:	\$15,123	\$19,221	

## Increased Distribution

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**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Additional funds would be used for targeted interventions for students below grade level in Writing, Reading (Language Arts) and Mathematics.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

Additional funds were used in each of the budgeted areas - 1) to provide additional tutoring hours 2) increase the number of assessment and intervention software subscriptions purchased.

## Publicity

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**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School newsletter
- School website

**The school plan was actually publicized to the community in the following way(s):**

- School newsletter
- School website

## Policy Makers

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The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

**State Senators:** Dist. 21 Jerry Stevenson

**State Representative:** Dist. 38 Hutchings, Eric K.

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
5	0	0	2015-03-16	2015-03-16

**No Comments at this time**

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