

Final Report 2016-2017 - Utah Career Path High

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$0	N/A	\$0
Distribution for 2016-2017	\$18,990	N/A	\$20,996
Total Available for Expenditure in 2016-2017	\$18,990	N/A	\$20,996
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$18,636
Employee Benefits (200)	\$0	\$0	\$1,688
Professional and Technical Services (300)	\$5,000	\$20,324	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$13,990	\$672	\$672
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Total Expenditures	\$18,990	\$20,996	\$20,996
Remaining Funds (Carry-Over to 2017-2018)	\$0	N/A	\$0

Goal #1 Goal

To improve reading, writing and math proficiency for students grades 9-12.

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Career Path High (CPH) will use formative assessment tools, curriculum based assessments and SAGE testing. SAGE testing for high school students will be done in the content areas of English and Mathematics.

Please show the before and after measurements and how academic performance was improved.

SAGE scores showed a marked improvement in math and ELA in 2017. There was a decrease in science but was more of an issue of staffing than program.

	2016	2017
ELA	28%	42%
Math	11%	21%
Science	44%	40%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- Purchase software licensing for remedial instruction and assessment in Language Arts, Writing and Mathematics.
- Identify students in need of intervention in areas of Language Arts, Writing and Mathematics.
- Provide targeted interventions using appropriate assessments, software and professional services.

Please explain how the action plan was implemented to reach this goal.

Planned software purchases were not as necessary as originally thought since curriculum and software had been purchased previously that covered this school year. More funds were then used to hire staff to give more support to students. The program was instituted as planned and goals were met.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	Professional Services, including tutoring	\$5,000	\$20,324	The decision was made to spend more money in this budgeted area because the technology identified by the committee to purchase had already been purchased with other funds. Putting the balance of the money in this budgeted area allowed for more teacher time to support students. The program plan was implemented and goals reached per the school's trust lands plan.
Software (670)	Software Licenses	\$13,990	\$672	The decision was made to spend less money in this budgeted area because the technology identified by the committee to purchase had already been purchased with other funds. (Voice thread, Gradpoint) . The program plan was implemented and goals reached per the school's trust lands plan.
	Total:	\$18,990	\$20,996	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is

the description.

Additional funds would be used for remedial instruction and assessment in Language Arts, Writing and Mathematics.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Any additional funds were used for additional teacher FTE to give more support to students.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
4	0	1	2016-03-21	2016-03-21

No Comments at this time

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